

Localizing Evidence Based Practices: Classroom Research on the ELA Instructional Shifts

The implementation of the three instructional shifts in ELA is essential to meeting the Montana Common Core Standards and promoting student success. In addition to consulting outside resources to gain knowledge on which practices best fit student needs, teachers must also experiment to see which practices work best with their students. In this session we will explore different models of teacher classroom research as a means to pilot new instructional practices aligned with the three instructional shifts (regular practice with complex text and academic language; reading, writing and speaking grounded in evidence from text; and building knowledge through content-rich nonfiction) and evaluate their effectiveness in different classroom contexts. Recent models of successful teacher action research projects will also be discussed.